

TIMELINE: Month	MAY					JUNE			
Timeline: Week	01-04	05-11	12-18	19-25	26-31	01-08	09-15	16-22	23-30
WORK PACKAGES									
1.0 LITERATURE REVIEW & EARLY RESEARCH FOUNDATIONS									
Plan overview approach and thinking, prepare plan and gantt									
1.1 LITERATURE REVIEW WRITING									
Source approx 20 best research papers - plus 2-3 texts, and further 20-30 new articles and web 'commentary' from auth sources		Papers & good journals: Internet and HE JISC Game Changers TEL Review 2012 various independent papers							
1.2 List 2-5 KEY STAFF - inc thought leaders and influential people (local, national or global) in TEL in HE. Early adopters, change managers, Elearning staff		Stefan Popenici Trevor Norris Jim Pettward Christopher Sarchet	Steve Wheeler?						
1.3 Sketch out plan for review topics approach with key themes to look for/report on			Rough map of ideas and related issues. Highlight text in relevant pdfs, pull out and compile						
1.4 Write draft review, according to themes									
1.5 Request feedback on number of core themes from key staff									
1.6 Compile brief overview of first feedback from core stakeholder representatives									
1.7 Add detail and clarity/diagrams etc to review section									
1.8 Review Summary									

JULY				AUGUST					SEPTEMBER				
01-06	07-13	14-20	27-31	01-03	04-10	11-17	18-24	25-31	01-07	DEADLINE 9th Sept			

2.0 THEMES PRIMARY RESEARCH									
Run concurrently while writing review and early theme feedback from key stakeholder reps									
2.1 Develop 10 question online questionnaire/ send to list of expert practioners previously evaluated or relevant									
2.2 Develop and run social media and other online research campaign for The general topic (using LinkedIn HE groups > Staff main users) Student expectations in relation to key themes. Use facebook (my channel, socialmet), Twitter & other... aimed at students or staff comments about student expectation (Include Skype interviews or similar if possible)									
2.3 Evaluate results									
2.4 Interview 2-4 leaders/practioners. Interview remit relating to results of questionnaire & student expectations campaign results									
2.5 Comparison Summary									
2.6 Write Discussion of results and interviews									
3.0 FINALSUMMARY & CONCLUSIONS									
3.1 Final summary									
3.2 Final Conclusions									
3.3 Final editing, Appendix compiling, presentation, extra diagrams etc.									

