



Pen Lister
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0.63
RG SCORE

Question

What are the key influencers that drive the increase of use(s) of technology in learning and teaching? Why are staff often so reluctant to use it?

Im doing research on this, with focus and relevance on HE and metropolitan universities, but not confined only to the UK. Initially it's for an MA dissertation, but I hope to build on the research afterwards to develop the scope of the project.

My website for the work is here: <http://webteach.penworks.net/research>

May 23, 2013

TOPICS

Higher Education x Technology Enhanced Learning x
eLearning in Higher Education x eLearning x Blended Learning x

Answer Share 0 / 0 · 4 ANSWERS · 76 VIEWS

ALL ANSWERS (4)



Carlos Jimenez-Gallardo · 10.78 · Universidad de La Frontera

Hi...

I did my thesis for M.Sc. on Personality Characteristics associated with Innovative types with ICT according to the theory of Diffusion of Rogers. in this investigation I found four that make the difference between innovative with ICT, and non-innovative on pedagogical practice.



May 24, 2013



Pen Lister · London Metropolitan University

That's really interesting Carlos - any chance I can look at your work, for further reference? Naturally you'll get full credit for anything I might use in my paper. Rogers Diffusion of Innovation I think is going to be useful to me as i hope to 'tie in' some of his category approaches (early adopter/laggard etc) to some of the perceived/imagined problems and benefits I might be able to put together. I'm not only anticipating people are the issue though, as I'm tentatively expecting institutional policy and 'buy in' to also have significant effect - though I have no bias that this is the case.

May 24, 2013



Milan Tair · 7.13 · Singidunum University

I've seen a distinct pattern regarding "who is reluctant to use new technologies and who isn't".

Teachers who are younger and some of those older folks who still do practical work and have businesses are more open to using and implementing new technologies in their classes.

Those who gave up "learning" and are teaching old and out-dated things (but are still teaching because they are respected and/or influential) tend to be reluctant to learn about new technologies and therefore, because they don't understand/know, they just stick with the old pen-and paper equivalent.

Following

Ask another question

SUGGESTED QUESTIONS

How do you view eLearning-only environments compared to blended learning environments for technical professions? 27

What advantages would the ability to access virtual worlds through mobile devices (especially tablets) afford educators? 1

Does anyone have student satisfaction and/or Net Promoter Score benchmarks in higher education? New

CONTRIBUTORS



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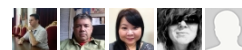
Carlos Jimenez-Gallardo 10.78
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QUESTION FOLLOWERS (5)



Whenever new teaching or testing techniques become mandatory in teaching and student evaluation, by institution policy or other equivalent directive, there are those who resist it, but in the end new and good things get implemented and teaching becomes easy, students see benefits and studying quality increases.



May 24, 2013



Carlos Jimenez-Gallardo · 10.78 · Universidad de La Frontera

Pen..

https://www.researchgate.net/publication/230683244_PERSONALS_CHARACTERISTIC_OF_INNOVATIVE_AS_BARRIER_FOR_THE_INTEGRATION_OF_ICT_IN_THE_CLASSROOM?ev=prf_pub

the publication is in spanish... but this in translation, when you have it, next week. I send you the link for you to have ...
send me your email per inmate to keep in contact.



May 24, 2013



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