

Response Category	STAFF SKILLS AND KNOW HOW[1]	QUALITY OF LEARNING MATERIALS AND LEARNING [2]	PROVISION PERCEPTIONS[3]	PROVISION EXPECTATIONS[4]
	More often than not they seem to know less as they struggle when they can't set lecture slides up. But maybe I would too. Some definitely know as much as I do if not more. But, yeah, we as students have found our selves shouting out suggestions on how to sort out a PowerPoint slide or open a hyperlink	We tried blogging for a piece of coursework and it didn't work well as the other students just weren't interested in participating.	There should be more opportunity for students to be technologically creative with their assignments across all faculties - I'm not sure why there is such a focus on essays which develop little in the way of communication and ICT skills (both of which are valuable in the workplace).	I'd like to see teaching move towards interactive technology, such as electronic whiteboards and the like. Granted the use of technology requires a great deal of investment, not just in equipment but in training and support, but at the end of the day it's a necessity in order to compete with other providers.
	It really depends on the member of staff and what they teach (for example I can guarantee anyone that works in Computing knows more about computers than I do!), but generally I'd say that they know less.	Yeah, it's easy to find. It's well organised. I mean as long as you can find the material quickly - that's all that matters. Nobody is looking at it as a piece of art	There are facilities in Blackboard that are not utilised (course areas, for example) which could benefit feedback and interaction with students as a whole. As it stands we are not really encouraged to communicate by any means.	There's always the stereotypical generation gap when it comes to the use of technology and I know not everyone is keen on advancements, but at the end of the day people need to realise that we're not using chalkboards and abacuses anymore.
	it doesn't matter if they are competent with technology or whatever as long they are able to keep their field alive inspiring their students to either follow the same path and become mentors themselves, or possibly pick any other path possible in that field of the industry	Sometimes it is really frustrating when they do not upload sample papers early or lab notes as then you turn up at the lab with no idea what you will do. That impairs my learning.	(the LMS) is getting better as the one we had last year was really old fashioned.	I don't really know what digital services our libraries provide besides the booking system?
	Quite frequently we have to shout out advice on how to open a link or something. Some of the younger tutors are more fluent and comfortable with using tech, but the older ones find it hard. And I would guess they are quite defensive about it and wouldn't be open about it. Sometimes it is a bit frustrating to see them struggle but at the end of the day students in my course are tolerant and we don't really mind as long as they explain things clearly	They put the very minimum there - lecture notes and tutorial questions. But of course that forms the basics and then you can research the subject deeper.	we had a professor who preferred Blogger and Scribd to Blackboard. This was fine until Scribd blocked the downloading of documents to users who don't contribute back to the community.	A Single Sign On for BLACKBOARD and *** (module tracking system) would be much appreciated. SSO would also be useful for the library services website and the other external such as IEEE eXplore or OnTheHub
	I've had lectures that have ended up being pretty much defunct as the lecturer hasn't been able to access their PowerPoint presentation	(on using discussion boards) Yes. During a couple of groupworks. I do like it a lot and it's convenient that you get an email when there is a new message in case you don't use weblearn daily. Our tutors take the participation in the board as one of the marking criteria.	Blackboard from a certain point of view it's a nice piece of software, but it seems the company behind it it's more concerned with the technicalities than making their software easy to use. In fact they've hardly improved the user interface and user experience in the new version	... the last idea (...) involving the informal feedback. Sounds like it would be helpful to a lot of students. One where an entire tutor group could communicate including the tutor would mean that information could flow quickly and could be corrected or added to easily by the tutor.
	it's not just teaching staff that lack technological skills...many students can't even fathom out how to photocopy a sheet of paper, print double sided or format documents correctly	it's terrible in terms of "one can't possibly teach seriously with those slides". This is generally true to most of the modules I had been taught in ***, even the good ones.	Another problem with Blackboard it's the amount of features and "zones" we're not using and are there just to confuse the hell out of the user. In general the Blackboard experience it's quite poor as it doesn't have more value than a network storage would have, indeed having all the files stored on a network storage accessible with a File System (like the X: network drives) would be easier to access	It would be nice to have access electronics labs open to all students where we could work with Open Hardware such as the Arduino controller, the Raspberry Pi embedded pc, Rep-Rap the self replicating 3D printer. Show people a 3d printer they'll find a thousand ways to get into electronics or programming.
		slides oversimplify the course of a lecture, tricking lecturers into thinking they can fill 55 minutes with 10 minutes worth of presentation, or maybe extend the presentation to include a gazillion slides with unimpressive statements or disorganised diagrams. I'd suggest we all go back to blackboards because frankly I don't like how material and slides is being passed year after year from one teacher to the other without being updated and improved.		I suppose it would make lectures more attractive, but somehow as long as the lecture is properly explained - it's fine.
		I believe most BBLearn users don't like staying logged into the application more than it's required to accomplish their initial goal, be it download a CW paper, slides or workshop exercises		I think everything would work a bit smoother (if there was an app to use with your module) and revision would be easier to start rather than trying to find all the relevant data. But is that a good thing or will it promote laziness and a lack of further reading?
		basically a lot of it comes down to the lecturer and their presentation style as opposed to the technology used, though I'm all for innovative techniques.		yes - I expect teaching methods to be modified/improved as technology allows, though it's not the be all and end all. Some sort of consistency would be nice for starters!
		more and more students forget what being taught means, which will eventually lead professors to feel obliged to (adapt) their standards to meet their lazy students.... Lazier students will only ask for lazier professors, and lazier professors needn't deliver quality to lazy students		At the end of the day savvy technology isn't the be all and end all - I've had lectures that have been based on a Word document that have still been useful and engaging.... I've also had lectures that have used Prezi...well, once or twice. It was fun to look at but I can't say I learnt anymore than I would have done if Prezi wasn't used, it's more of an engagement tool I guess.
		nowadays students think they are studying because they're reading through the learning materials. i.e. 20 slides of incomprehensible bullet points or other scrawls.		You just get used to the way things are.
				I have one excellent lecturer who doesn't use much tech but his lectures are still entertaining and capture students' attention.
Contextual Category factors:	6 comments/ IAL-H, EK, HS (some) PROBLEM	11 comments/ EK, IAH, PA,HS, PROBLEM	6 comments/ IAL, EK, PA PROBLEM	12 comments/P&C, IAH-L, EK BENEFIT

1. SKILLS AND KNOW HOW refers to lecturers, and equates to Skills and Training in the Literature themes
2. QUALITY OF LEARNING MATERIALS AND LEARNING equates to Learning Quality in Lit Themes, with some overlap to Learning Design
3. PROVISION PERCEPTIONS equates to Institutional Support with some overlap to ICT & eLearning support, as well as Student Centred Learning
4. PROVISION EXPECTATIONS equates to Institutional Support with some overlap to ICT & eLearning support, as well as Student Centred Learning