

Is a laptop or laptop provided for every member of staff, regardless of role?		Are basic ICT skills a requirement in all relevant job specifications/applications?		Is technical training for core ICT apps supported centrally?		Do you feel your workplace is out of date technically compared to your home?		Have you ever been denied use of a particular technical device (or software) because it is not on the university 'preferred supplier' list?							Is web, available and reliable at over campus, with no noticeable problems?		Does your university encourage BYOD and/or have a BYOD policy?		How would you describe your experience of administration, teaching or learning, if however, student or staff support, or other significant university work which may rely on technology: devices, software, internet or internet services? (in respondents own words)		I need your name	I need your email	Just to let y
Choice	Other	Choice	Other	Choice	Other	Choice	Other	Yes, software	Yes, a notebook, tablet or other	Yes, a notebook, tablet or other	Yes, a notebook, tablet or other	Yes, a notebook, tablet or other	I've never asked for anything	No, never	Choice	Other	Choice	Other					
Yes, everyone can select from a list of choices		Yes, every job application has a section of questions on ICT competence	Yes, but all sessions are voluntary	Yes, but all sessions are voluntary		No, it is fairly up to date compared to my home		Yes, software							Our provision for web is fairly reliable and accessible		Yes, we have a policy and we are encouraged to use our own devices		The use of technology is improving although there are some glitches and the service support is not customer friendly.		R6		1
Yes, everyone gets standard issue PC or Mac desktop		No, relevant (not IT specific) job applications have no questions on ICT competence	Yes, but all sessions are voluntary			Yes, it is somewhat out of date compared to my home									We do have regular unscheduled downtime and data have dropouts or dropout issues		No, we don't have a policy, but people use their own devices		When our teaching research is dependent on technology provided/administered by the university I experience sometimes problems that affect the quality of teaching & research		R4		1
No, only some academic staff are entitled (e.g. lecturers/full time, or teaching/research)		No, relevant (not IT specific) job applications have no questions on ICT competence	I don't know			Yes, it is somewhat out of date compared to my home		Yes, software							Our provision for web is fairly reliable and accessible		No, we don't have a policy, but people use their own devices		It can be frustrating at times as the people who control IT provision in the university have little or no understanding of the learning and teaching needs of staff in the university. In teaching rooms it is often a misery as to what will work and what won't, what version of browsers will be on each machine, what software there will have installed etc. Very inconsistent and a real obstacle to effective technology adoption by staff.		R5		1
Yes, everyone gets standard issue PC or Mac desktop		I don't know	I don't know			Yes, it is very out of date compared to my home									I never use web				It can be frustrating at times as the people who control IT provision in the university have little or no understanding of the learning and teaching needs of staff in the university. In teaching rooms it is often a misery as to what will work and what won't, what version of browsers will be on each machine, what software there will have installed etc. Very inconsistent and a real obstacle to effective technology adoption by staff.		R3		1
Yes, everyone gets standard issue PC or Mac desktop		I don't know	Yes, but all sessions are voluntary			No, it is fairly up to date compared to my home				Yes, a notebook, tablet or other					Our provision for web is fairly reliable and accessible		Yes, we are encouraged to use our own devices, but don't have a policy, but people use their own devices		I've attempted the self-report web survey but I don't know if it will be useful. I've also tried the self-report web survey but I don't know if it will be useful. I've also tried the self-report web survey but I don't know if it will be useful.		R1		1
No, only some academic staff are entitled (e.g. lecturers/full time, or teaching/research)		Yes, but only one question, a scale is used to indicate level of experience	Yes, but all sessions are voluntary			Yes, it is very out of date compared to my home		Yes, software							Our provision for web is fairly reliable and accessible		Yes, we are encouraged to use our own devices, but don't have a policy		I've attempted the self-report web survey but I don't know if it will be useful. I've also tried the self-report web survey but I don't know if it will be useful. I've also tried the self-report web survey but I don't know if it will be useful.		R7		1
Yes, everyone gets standard issue PC or Mac desktop		I don't know				No, it is fairly up to date compared to my home		Yes, software							Our provision for web is fairly reliable and accessible		Yes, we are encouraged to use our own devices, but don't have a policy		Technology has improved in 10 years here, but there are times when machines are very slow. An example is a machine taking 20 minutes to be booted, logged in and a program opened for use. This range of software available to improve the main problem is speed, or lack of, of the computer themselves, and sometimes delays with the printing facilities. Staff and students sharing printers is not ideal, but this has been enforced, at least in my own department.		R2		1
No, only some academic staff are entitled (e.g. lecturers/full time, or teaching/research)		I don't know				Out of date - need to ask a year in advance for software to be made available for teaching. I was supposed to have additional hardware and software under the disability legislation, but when the equipment was "upgraded" there was no card for the scanner.									We do have dropout or desktop issues		No, we don't have a policy, but people use their own devices		*** is totally misleading. Even you and after 20 mins of machinery, but what counts as machinery? Printing data doesn't. It is an attempt to spend ages trying to attendance and marks only to press save and find you have been logged out. *** and *** had different versions of what should be the same data. There are three so many versions of data when there should be one source? Staff are told it is their responsibility to check at the different sources, but when updates are requested and nothing has changed, it is someone the fault of the staff who spotted the problem. One year, *** and *** had such different student numbers on modules, the learning rooms allocated were for his email. Right, one source of data, avoid duplication leading to inconsistency in data with updates. This year, I took a student's data for results was not fully published on the students' record but was clearly visible in the module record, so the student himself probably couldn't see it (a full semester later).		R8		1