v1	REAL	IMAGINED	INTERMITTENT	PERSISTENT	LEGACY
INSTITUTION SUPPORT	13	1	3	6	3
SOCIETAL CHANGES	17	1	2	10	5
PEDAGOGY / LEARNING DESIGN	25	4	0	6	2
CONVENIENCE / WORK LIFE BALANCE	11	3	3	6	2
STUDENT CENTRED LEARNING	15	5	3	9	1
LEARNING QUALITY	18	3	4	9	3

v2	RG1 problem or benefit	REAL	IMAGINED	INTERMITTENT	PERSISTENT	LEGACY
INSTITUTION SUPPORT	PROBLEM	13	1	3	6	3
SOCIETAL CHANGES	PROBLEM	17	1	2	10	5
PEDAGOGY / LEARNING DESIGN	PROBLEM & BENEFIT	25	4	0	6	2
CONVENIENCE / WORK LIFE BALANCE	PROBLEM	11	3	3	6	2
STUDENT CENTRED LEARNING	PROBLEM (though ambivalent)	15	5	3	9	1
LEARNING QUALITY	PROBLEM	18	3	4	9	3

v3	RG1 problem or benefit	REAL	IMAGINED	INTERMITTENT	PERSISTENT	LEGACY
		Including RG2 data				
INSTITUTION SUPPORT	PROBLEM	15	3	3	7	
SOCIETAL CHANGES	PROBLEM	17	3	3	10	5
PEDAGOGY / LEARNING DESIGN	PROBLEM & BENEFIT	27	5	1	12	2
CONVENIENCE / WORK LIFE BALANCE	PROBLEM	13	5	4	7	2
STUDENT CENTRED LEARNING	PROBLEM (though ambivalent)	15	7	4	9	1
LEARNING QUALITY	PROBLEM	20	5	5	10	3

v4	RG1 problem or benefit	REAL	IMAGINED	INTERMITTENT	PERSISTENT	LEGACY
		Including RG2 data				
		Including RG3 data				
INSTITUTION SUPPORT	PROBLEM	16	4	4	8	4
SOCIETAL CHANGES	PROBLEM	17	3	3	10	5
PEDAGOGY / LEARNING DESIGN	PROBLEM & BENEFIT	28	7	1	13	2
CONVENIENCE / WORK LIFE BALANCE	PROBLEM	13	5	4	7	2
STUDENT CENTRED LEARNING	PROBLEM (though ambivalent)	16	8	5	10	2
LEARNING QUALITY	PROBLEM	21	8	5	11	3

NOTES ON TABLE:

YELLOW = Problems PINK = Benefits ORANGE = Both

Legacy - inherited issues, can be either real or imagined, persistent or intermittent
Real - actual case studies, research evidence or expert knowledge
Persistent - constant or nearly constant issues
Intermittent - partial, fragmented or non specific irregular issues
Imagined - hearsay, assumption, anecdotal, conjecture

The number of instances to indicate lit data outcomes using contextual category occurrences