

## LINKEDIN

Top 6 Themes	RG2 Response categories	REAL		IMAGINED			INTERMITTENT	PERSISTENT	LEGACY
		EK	RE	PA	DC	HS	IAL	IAH	PC
INSTITUTION SUPPORT SOCIETAL CHANGES	Top Down/Bottom Up	X	X	X		X		X	
	Student Input and expectations			X	X		X		
PEDAGOGY / LEARNING DESIGN	By example, peer pressure, show and tell								
	Others Experiences	X	X					X	
CONVENIENCE / WORK LIFE BALANCE	Training by discipline	X	X	X			X		
	Whats in it for me	X	X	X		X		X	
	Problem Solving			X			X		
STUDENT CENTRED LEARNING LEARNING QUALITY	Student Input and expectations			X	X		X		
	Problem Solving			X			X		
	Effectiveness	X	X	X	X			X	

## RESEARCHGATE

Top 6 Themes	RG2 Response categories	REAL		IMAGINED			INTERMITTENT	PERSISTENT	LEGACY
		EK	RE	PA	DC	HS	IAL	IAH	PC
INSTITUTION SUPPORT SOCIETAL CHANGES	Top Down/Bottom Up	X		X				X	
	Student Input and expectations								
PEDAGOGY / LEARNING DESIGN	By example, peer pressure, show and tell								
	Others Experiences								
CONVENIENCE / WORK LIFE BALANCE	Training by discipline								
	Whats in it for me			X		X	X		
	Problem Solving								
STUDENT CENTRED LEARNING LEARNING QUALITY	Student Input and expectations								
	Problem Solving								
	Effectiveness			X		X	X		