

| v4 | RG1 problem or benefit | REAL | IMAGINED | INTERMITTENT | PERSISTENT | LEGACY |
|--|-----------------------------|------|----------|--------------------|------------|--------|
| | | | | Including RG2 data | | |
| | | | | Including RG3 data | | |
| INSTITUTION SUPPORT | PROBLEM | 16 | 4 | 4 | 8 | 4 |
| SOCIETAL CHANGES | PROBLEM | 17 | 3 | 3 | 10 | 5 |
| PEDAGOGY / LEARNING DESIGN | PROBLEM & BENEFIT | 28 | 7 | 1 | 13 | 2 |
| CONVENIENCE / WORK LIFE BALANCE | PROBLEM | 13 | 5 | 4 | 7 | 2 |
| STUDENT CENTRED LEARNING | PROBLEM (though ambivalent) | 16 | 8 | 5 | 10 | 2 |
| LEARNING QUALITY | PROBLEM | 21 | 8 | 5 | 11 | 3 |
| | | | | | | |
| NOTES ON TABLE: | | | | | | |
| YELLOW = Problems PINK = Benefits ORANGE = Both | | | | | | |
| Legacy - inherited issues, can be either real or imagined, persistent or intermittent | | | | | | |
| Real - actual case studies, research evidence or expert knowledge | | | | | | |
| Persistent - constant or nearly constant issues | | | | | | |
| Intermittent - partial, fragmented or non specific irregular issues | | | | | | |
| Imagined - hearsay, assumption, anecdotal, conjecture | | | | | | |
| The number of instances to indicate lit data outcomes using contextual category occurrences | | | | | | |