Id	Which Learning Management System (LMS) is used by your institution?		Which other technologies do you think are being used in your institution in relation to teaching scenarios?								Is your institution increasing the number of courses which use more technology in their learning and teaching, and if so, in what ways?		Do you think that more teaching with digital tools compromises academic integrity and quality?		Do you think the drive to use technology in learning and teaching is a cost saving exercise, or that it provides a way of creating more opportunities and choices for everyone?												If staff could gain professional accreditation in the use of technology in their learning and teaching, do you think more staff would be enthusiastic to do more with technology in their teaching?							In your institution, is enough support available for helping staff to get more out of technology for their teaching scenarios?										"The notion of technology enhancing learning is a false assumption, and the reality is very different."	I need your name	I need your email	Just to let you
	Choice	*Other*	*Slideshare or Prezi*	*Social Media*	*Wordpress, Blogger or other blogs*	*Webinar platforms like Elluminate/C*	*Lecture Capture*	*Social bookmarking*	*None/I don't know*	*Other*	*Choice*	*Other*	*Choice*	*Other*	*We need to be more competitive so this allows for more choices of study*	*I feel threatened by the digital teaching revolution*	*Course consolidation is a motive in our institution*	*I know from past experience that technology cuts jobs*	*Students want more technology in their learning experiences*	*It means I need to work more hours for the same money*	*It means I need to work less hours for the same money*	*Overall I believe it will reinvent how we teach, learn and assess in higher education*	*I am not trained enough to know how to use technology for my job*	*It allows students to study whenever and wherever they choose*	*I really have no opinion on this*	*Other*	*Accreditation would make a lot of difference to uptake and use of technology*	*Faculty would have to support training and the time it takes to become qualified*	*I don't think accreditation would make much difference to enthusiasm and uptake*	*Accreditation would need to be linked to staff career development*	*Accreditation needs to be linked to pedagogical practice and practical outcomes*	*Accreditation does not interest me personally*	*Other*	*We have good technical support, and faculty also have support sessions for pedagogy and elearning*	*elearning technical support is well provided for*	*elearning technical support is provided, but not enough*	*IT support is the only support we have*	*IT support is poor*	*Pedagogical approaches more suited to technology settings need to be demonstrated and publicised*	*We should have more show and tell sessions*	*We get little support from management (faculty or senior) to redesign our courses - either time or funding*	*We get a lot of support from management (faculty or senior) to redesign our courses - either time or funding*	*Other*				
	Blackboard								None/I don't know				I believe academic integrity and quality is ALWAYS enhanced											It allows students to study whenever and wherever they choose						Accreditation would need to be linked to staff career development					elearning technical support is well provided for									1	R6		1
	Moodle					Webinar platforms like Elluminate/Co	Lecture Capture				We are not increasing the use of technology in our learning and teaching for distance learning and multimodal learning		I believe academic integrity and quality is not changed by use of technology											It allows students to study whenever and wherever they choose		It is used as a cost saving exercise & to signal alignment with a trend	Accreditiation would make a lot of difference to uptake and use of technology									elearning technical support is provided, but not enough								3	R4		1
	Blackboard		Slideshare or Prezi	Social Media	Wordpress, Blogger or other blogs							I don't have enough information about what's happening in this area to give an informed answer	I believe academic integrity and quality is SOMETIMES enhanced									Overall I believe it will reinvent how we teach, learn and assess in higher education						Faculty would have to support training and the time it takes to become qualified											Pedagogical approaches more suited to technology settings need to be demonstrated and publicised					1	R5		1
	Blackboard		Slideshare or Prezi	Social Media	Wordpress, Blogger or other blogs		Lecture Capture	Social bookmarking			We are increasing the use of technology in multimodal learning, but only at class level (ad hoc)			Quality of lectures, learning materials and curriculum is certainly improved. Intellectual property is altered in ambivalent ways - the unprecedented wealth of material has completely transformed scholarship but this new mode of work tends towards unpaid	We need to be more competitive so this allows for more choices of study				Students want more technology in their learning experiences	It means I need to work more hours for the same money		Overall I believe it will reinvent how we teach, learn and assess in higher education		It allows students to study whenever and wherever they choose		Senior managers in the institution have no apparent vision for technology in the institution. I don't think I've read a single institution-wide email about MOOCS, for example.	Accreditation would make a lot of difference to uptake and use of technology	Faculty would have to support training and the time it takes to become qualified		Accreditation would need to be linked to staff career development	Accreditation needs to be linked to pedagogical practice and practical outcomes										We get little support from management (faculty or senior) to redesign our courses - either time or funding		The question is one of resources. We are so stretched in the basic provision of syllabus delivery that staff have little time to develop courses in innovative tech-related ways.	3	R3		1
	Moodle		Slideshare or Prezi	Social Media	Wordpress, Blogger or other blogs	Webinar platforms like Elluminate/Co	Lecture Capture	Social bookmarking					I believe academic integrity and quality SOMETIMES can be compromised		We need to be more competitive so this allows for more choices of study				Students want more technology in their learning experiences			Overall I believe it will reinvent how we teach, learn and assess in higher education		It allows students to study whenever and wherever they choose			Accreditation would make a lot of difference to uptake and use of technology			Accreditation would need to be linked to staff career development	Accreditation needs to be linked to pedagogical practice and practical outcomes					elearning technical support is provided, but not enough			Pedagogical approaches more suited to technology settings need to be demonstrated and publicised	We should have more show and tell sessions				2	R1		1
	Moodle		Slideshare or Prezi								We are increasing the use of technology in distance learning only			i believe that academic integrity and quality can be enhanced but not always	We need to be more competitive so this allows for more choices of study		Course consolidation is a motive in our institution		Students want more technology in their learning experiences								Accreditation would make a lot of difference to uptake and use of technology									elearning technical support is provided, but not enough			Pedagogical approaches more suited to technology settings need to be demonstrated and publicised	We should have more show and tell sessions	We get little support from management (faculty or senior) to redesign our courses - either time or funding			1	R7		1
	Blackboard		Slideshare or Prezi	Social Media	Wordpress, Blogger or other blogs		Lecture Capture	Social bookmarking				We are increasing the use of technology in all modes of learning, but particularly in work-based and distance learning courses.		I believe academic integrity and quality are only compromised if tools are used without enough forethought.	We need to be more competitive so this allows for more choices of study													Faculty would have to support training and the time it takes to become qualified								elearning technical support is provided, but not enough								3	R2		1
	Blackboard		Slideshare or Prezi	Social Media	Wordpress, Blogger or other blogs		Lecture Capture	Social bookmarking			We are increasing the use of technology in multimodal learning, but only at class level (ad hoc)		I believe academic integrity and quality is SOMETIMES enhanced						Students want more technology in their learning experiences			Overall I believe it will reinvent how we teach, learn and assess in higher education		It allows students to study whenever and wherever they choose				Faculty would have to support training and the time it takes to become qualified		Accreditation would need to be linked to staff career development	Accreditation needs to be linked to pedagogical practice and practical outcomes				elearning technical support is well provided for				Pedagogical approaches more suited to technology settings need to be demonstrated and publicised		We get little support from management (faculty or senior) to redesign our courses - either time or funding			4	R8		1