

- **Using a LinkedIn group**  
The LinkedIn group 'Higher Education Teaching and Learning' is a very busy and dynamic group, hosting a huge number of discussions with academics from all over the world taking part. I didn't know if it would be a worthwhile exercise to start a new discussion for my research, but I gave it a go. To date ...
- **Results are In**  
Image showing data at its rawest It's a whole month since I last posted an update in the 'reflective blog'. Well, I have been hard at work, following up the previous stage of getting the data into a place I can make meaning out of it. And that day is here. Hurrah! I now have all my ...
- **MA Research Updates**  
A quick note about MA research updates on this site. I'm carrying out some research into uptake of technology in learning and teaching for my MA (in Learning and Teaching in Higher Education) dissertation. I'm getting fairly enthusiastic, and believe that the work matches well with my MSc in Multimedia Systems as I try to ...
- **Good Progress**  
Progress is being made. Motivation fluctuates, especially if I get bogged down in the reading around theory. The supervisor has recommended I get up on Critical Realism. Mmm. I like Grounded Theory. Then I found a combination of the two, or at least a good paper on it. I'll plough on. Good news on the website, ...
- **Further understanding of categories and themes**  
After some more significant work on the project as well as the opportunity to see some of the responses from the primary research, I'm beginning to understand how it fits together. I'm an intuitive project manager - and this is no exception. I just have to start, you know, do stuff and see how it goes, ...
- **Dissertation Begins**  
Image: the thinking chair NB This was the original first post for the MA dissertation research project, now moved here for archiving purposes MA Research Summary These webpages are to provide a view on my MA Learning & Teaching in Higher Education dissertation research: "An exploration of key factors influencing (promoting or hindering) current & future use of technologies in ...
- **Discussion on LinkedIn groups**  
The LinkedIn group "Higher Education Teaching and Learning" is a fertile ground for all sorts of thinking in this area. I've posted up a question "What makes the most impact on encouraging staff to use technology in their learning and teaching?", and the discussion is taking off, I have already had some thoughtful (and deep ...
- **Data Gathering in Context for Purpose**  
Something I keep returning to is how best to analyse and interpret data in relation to how I'd like to finally use it with the PBH (Problems and Benefits Hierarchy). I have two main sets of data: Literature Data and what I previously referred to as Primary Research Data - now renamed Research Group Data, ...
- **Counting words, choosing content**  
We are in the final furlong. I'm now at the point where I need to count words, make selections as to what to keep and what to ditch, and which parts of the site are for inclusion in word count at all. Interesting to do this part of it, as a) editing is harder than ...
- **Analysing the Data #1**  
Thoughts about how to approach the analysis of results from multiple sources, meaningfully and 'robustly'. Using several methods to illustrate results and then cross reference those into 'summary graphs or charts. All relevant material can then be referenced or even transferred to the report. Use Tables Develop tables of common key factors (most popular/commonly mentioned), then assign values ...